

ESL Grade 3 and 4 Cheetah Class Newsletter
November 2026

Dear Parents and Families,

Our ESL classes have been a busy and exciting few months. Students have been diligently working to enhance their reading, writing, speaking, vocabulary and critical-thinking skills through a variety of engaging topics and activities.

Reading
This month's reading text is "Dolores Huerta: Growing up Strong". Students will be learning about the concept of being a part of a country's citizen. They will learn about how people stand up against unfair working conditions and long working hours. We will also explore what it means to be part of a community and how we could contribute to our community.

Grammar
Following the grammar points in pronouns, we will move on to possessive pronouns, such as ours, mine, yours, hers, and reflective pronouns, such as himself, herself, themselves, and ourselves.

A common mistake even for the native speakers is mixing up possessive pronouns with abbreviations such as he's, she's, and it's. We will also point out these "traps" and practice differentiating them through exercises.

Presentation
We will start the month in presentation by exploring life without electricity. The goal is to help students envision the inconveniences of such living environment and the impact it may have to our daily lives. By understanding life without electricity, we will hopefully learn to appreciate electricity and technological conveniences that we take for granted on the daily basis.

Our next presentation topic will be cuisine around the world. Which will be introduced to the class in the end of November.

Throughout these months, I have been delighted to observe students' growing confidence in reading aloud, answering questions, expressing their opinions and participating in

classroom discussions. We will continue to develop these skills as we advance into our next units.

Thank you for your continued support at home. I eagerly anticipate the further achievements of our students in the coming months.

Sincerely,
Tr Roy



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親愛的家長與家庭：
過去幾個月我們的 ESL 課程非常忙碌且充實。學生們透過各種有趣的主題與活動，勤奮地提升他們的閱讀、寫作、口語、字彙以及批判性思考能力。

Reading
本月的閱讀文本是《Dolores Huerta: Growing up Strong》。學生將會學習關於成為國家公民的概念。他們將了解到人們如何挺身反對不公平的工作條件與過長的工作時數。我們也將探討成為社群的一份子意味著什麼，以及我們能如何為自己的社群做出貢獻。

Grammar
在代名詞的文法重點之後，我們將進入所有格代名詞（例如 ours、mine、yours、hers）以及反身代名詞（例如 himself、herself、themselves、ourselves）的學習。

即使是對母語人士來說，一個常見的錯誤就是將所有格代名詞與縮寫（例如 he's、she's、it's）混淆。我們也會指出這些「陷阱」，並透過練習來加強區分它們的能力。

Presentation
我們本月將以探索「沒有電的生活」作為簡報活動的開端。目標是幫助學生想像這種生活環境所帶來的不便，以及它可能對我們日常生活產生的影響。透過了解沒有電的生活，我們希望能學會珍惜我們每天視為理所當然的電力與科技便利。
我們下一個簡報主題將是「世界各地的美食」，這將在 11 月底介紹給全班同學。
這幾個月以來，我很欣慰地觀察到學生們在朗讀、回答問題、表達觀點以及參與課堂討論時展現出越來越強的自信心。隨著推進到接下來的單元，我們將繼續培養這些能力。

感謝您在家庭端持續給予的支持。我非常期待學生們在未來幾個月取得更進一步的成果。

誠摯的，
Teacher Roy