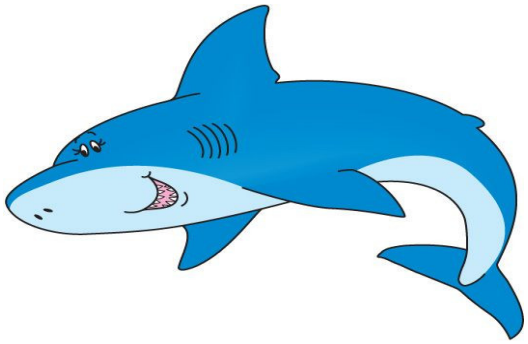


Shark Class Newsletter
November 2026

Dear Parents,
Welcome to November! After a great start to the semester, this month we are focusing on preparation for our upcoming drama play, festive Thanksgiving activities, and studying our natural environment as we celebrate the autumn season. Thank you for your continued partnership!

Reading
Our reading program at Marshall remains fundamental to your child's development. We're committed to developing independent readers with strong phonics understanding and proper pronunciation by year-end. Our approach combines vocabulary building with verbal skills development, helping spark creativity and foster a genuine love for reading.
Nov. 2–13: Prepare for Drama Play
Nov. 16–20: "Me, too!"
Nov. 23–27: "Just Me and My Dad"

Core Material
Our integrated approach combines reading, grammar, and phonics skills through engaging, age-appropriate materials. Students learn through picture analysis and sentence construction.
Nov. 2–13: Prepare for Drama Play
Nov. 16–20: P105–107: "Way Down Deep" (Unit 2 Week 3)
Nov. 23–27: P112–127: "Thump Thump Helps Out" (Unit 2 Week 4)

Spelling
Every week we give the class a few words to help them with their phonics and get used to the idea of homework. This also helps with their writing abilities.
Nov. 2–13: Prepare for Drama Play
Nov. 16–20: this、that、there、think、thank、just、hush、rush、wish、with、crash
Nov. 23–27: stop, stock, sniff, all, call, yell, song, long, little, problem, heard, home

Phonics
Using the Sadlier Phonics A book, students continue to excel in phonetic reading. Our systematic approach ensures both review and advancement of essential skills.
Nov. 2–6: P58–60 (long u / e)
Nov. 9–13: P61, 64, 65 (long vowels)
Nov. 16–20: P66–68 (high freq. words)
Nov. 23–27: P70–72 (assessing vowels)

Grammar
We use the Grammar Space Kids book which is designed for beginner students. Students learn basic grammar rules that will help them build a strong foundation of English Grammar.
Nov. 2–13: Prepare for Drama Play
Nov. 16–20: TB P50–53 / WB P25–26 (Unit review)
Nov. 23–27: TB P54–57 / WB P27–28 (Present simple questions)

Writing
For writing we are using the McGraw Hill Writing Practice Book which progresses into the letters we'll be using as we move forward with our English language writing skills.
Nov. 2–20: Prepare for Drama Play
Nov. 23–27: P30–31 (Superstar Suzy Soo)

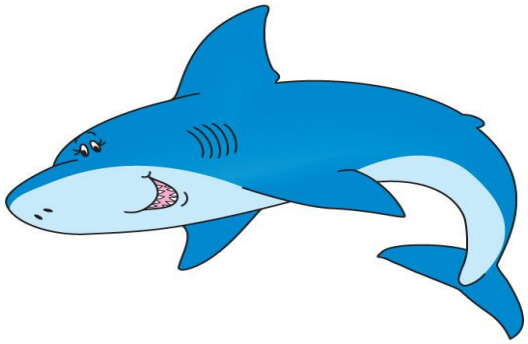
Mathematics
Our MPM curriculum makes mathematical concepts accessible through the incorporation of playful objects and hands-on materials.
Nov. 2–13: Prepare for Drama Play
Nov. 16–20: E3: P15–18 / P05–06
Nov. 23–27: E4: P01–04 / P07–08

Music & Movement
Our music program includes an expanded repertoire of classic children's music.
Nov. 16–20: Drama Play Song Practice
Nov. 23–27: Count by 2s

Thematic Activities
Our hands-on thematic projects connect creative expression with interactive learning. Through engaging seasonal crafts, students refine fine motor skills like coloring, cutting, and assembling while celebrating the season. November's theme will be Thanksgiving and autumn.

Library
Our regular library visits continue to be a highlight, promoting: Active listening skills / Imagination development / Independent reading habits / Social interaction through shared reading experiences

Warmest regards,
Teacher David and Teacher Amy



Shark Class Newsletter
November 2026

親愛的家長您好：
歡迎來到十一月！
經過這學期精彩的開始，本月份我們將著重於即將到來的戲劇表演準備、充滿節慶氣氛的感恩節活動，以及配合秋季主題，一同探索我們周遭的大自然。
感謝各位家長一直以來的支持與配合，讓我們攜手陪伴孩子成長！

閱讀 Reading
閱讀課程一直是 Marshall 學校重視的核心學習項目，對孩子的語言發展有著重要的影響。我們致力於培養孩子成為獨立閱讀者，並期望孩子在年底前能夠具備良好的自然發音能力及正確的單字發音。
課程透過詞彙累積與口語表達能力的培養，激發孩子的創造力，並幫助孩子建立對閱讀的興趣與熱愛。
11/2–11/13： 戲劇表演準備
11/16–11/20：Me, too!
11/23–11/27：Just Me and My Dad

核心教材 Core Material
我們採用整合式教學方式，結合閱讀、文法及自然發音，透過符合孩子年齡與學習程度的教材，引導孩子進行圖片觀察、分析及句型建構，讓孩子在有趣的學習過程中培養語文能力。
11/2–11/13： 戲劇表演準備
11/16–11/20： P105–107 "Way Down Deep" (Unit 2 Week 3)
11/23–11/27： P112–127 "Thump Thump Helps Out" (Unit 2 Week 4)

拼字 Spelling
每週我們都會安排一些單字，幫助孩子熟悉自然發音規則，並逐漸建立回家練習及完成作業的習慣，同時也能增進孩子的英文書寫能力。
11/2–11/13： 戲劇表演準備
11/16–11/20：this、that、there、think、thank、just、hush、rush、wish、with、crash
11/23–11/27：stop, stock, sniff, all, call, yell, song, long, little, problem, heard, home

自然發音 Phonics
本月將持續使用 Sadlier Phonics A 教材，幫助孩子精進自然發音與拼讀能力。透過有系統的課程安排，讓孩子在複習已學習內容的同時，也能逐步學習新的發音技巧。
11/2–11/6： P58–60（長母音 u / e）
11/9–11/13： P61、64、65（長母音）
11/16–11/20： P66–68（高頻率單字）
11/23–11/27： P70–72（母音練習）

文法 Grammar
我們使用 Grammar Space Kids 教材，專為初階英語學習者設計，透過循序漸進的教學，讓孩子認識基礎文法規則，為未來的英文學習建立穩固的基礎。
11/2–11/13： 戲劇表演準備
11/16–11/20： TB P50–53／WB P25–26（單元總複習）

11/23–11/27： TB P54–57／WB P27–28（現在簡單式疑問句）

寫作 Writing
寫作課程使用 McGraw Hill Writing Practice Book 教材，透過循序漸進的字母與書寫練習，幫助孩子逐步提升英文書寫能力，為未來更進階的英文寫作奠定基礎。
11/2–11/20： 戲劇表演準備
11/23–11/27： P30–31（Superstar Suzy Soo）

數學 Mathematics
MPM 數學課程透過有趣的教具及實際操作教材，將抽象的數學概念轉化為孩子容易理解的學習活動，讓孩子在動手操作與探索中培養數學思考能力。
11/2–11/13： 戲劇表演準備
11/16–11/20： E3：P15–18／P05–06
11/23–11/27： E4：P01–04／P07–08

音樂與律動 Music & Movement
音樂課程將持續豐富孩子的音樂體驗，透過更多經典兒童歌曲，培養孩子的音樂感受力與節奏感。
11/16–11/20： 戲劇表演歌曲練習
11/23–11/27： Count by 2s

主題活動 Thematic Activities
我們透過實際操作的主題活動，結合創意表達與互動式學習，讓孩子在動手創作的過程中獲得樂趣。
配合季節主題，孩子將進行各式各樣的手作活動，並透過著色、剪裁及組合等操作，訓練手部精細動作能力。
十一月份主題：感恩節與秋天（Thanksgiving & Autumn）

圖書館 Library
定期的圖書館活動依然是孩子們期待的學習時光。透過共同閱讀與探索書籍，幫助孩子培養專注聆聽的能力，想像力與創造力，獨立閱讀的習慣，並學習透過共同閱讀培養人際互動與分享能力

誠摯的祝福，
Teacher David & Teacher Amy