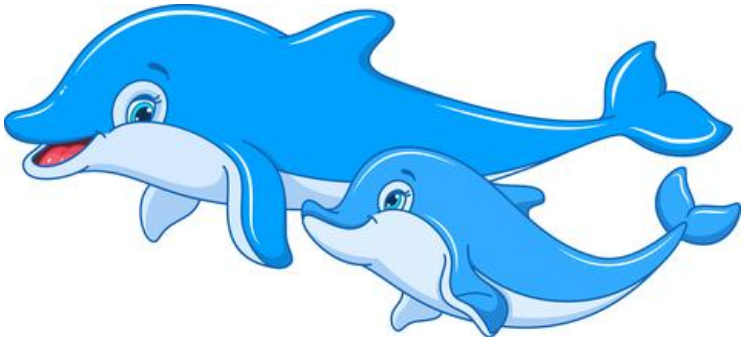


Dolphin Class Newsletter
November 2026

Hello Parents,

It's November, which means it's time for the school play. For K5, the play will be November 18th, which is a Wednesday. Other than that, there are no special events for the month. The first 2 or 3 weeks of material have been replaced by rehearsal time, but we don't always need that much so there will be time for the kids to do other things.

Reading Wonders (Core Material)
Reading Wonders is still split between 2 books. We will start each month with the workshop book (the smaller one) and then move onto the anthology book. For November, We will finish the larger book – we will look at the poem **Way Down Deep.** We will then revert to the work book and read **Thump Thump Helps Out.** Most of the classes will focus on analysing the story. The class have gotten fairly good at this and I think all of the students know what characters are. They also need to describe the setting and events. They are less familiar with these words. Overall, its a good way for the kids to understand the story and to learn to find information in a text.

November
Week 1: School Play Rehearsal
Week 2: School Play Rehearsal
Week 3: Way Down Deep (Poem)
Week 4: Thump Thump Helps Out
Week 5: Thump Thump Helps Out

Conversation/Grammar (Grammar Space)
For grammar class we are still using the Grammar Space book. As you can see, the first 2 weeks are taken up by rehearsal time for the school play. After that will have a unit review. This will, once again, look at **subject verb agreement.** After this we will move onto **questions** starting with **do/does**. The class have spent a very long time on **do/does**, etc so they should pick up the concept fairly quickly.
The final week of the month will cover **adjectives** and 2 sentence patterns that can descrie objects – **"the bag is..."** and **"It is a... bag."** We've spent a lot of time on adjectives by playing games and in general conversation, so this should be a lot more manageable for the kids.

November
Week 1: School Play Rehearsal
Week 2: School Play Rehearsal
Week 3: Unit Review

Week 4: Present Simple Questions
Week 5: Adjectives

Phonics
Phonics class remains the sames as last semester and the tasks in the book are similar to last semester. We will continue to review the different spelling rules for **long vowels**. **(e.g ee** and **ea** for long e.**)** The class has done really well with this. They recognise different long vowel words really well and can also remember the different ways to spell long vowel sounds. At the end of the month we will switch to **hard and soft C** and **G.** Some of the kids might be aware of this already as they've practiced words like **gift** vs **giraffe.**

November
Week 1: Long U/Long E
Week 2: Long vowels review
Week 3: High frequency words
Week 4: Long Vowel Review
Week 5: Hard and soft C and G

Write Now:
For K5 the class, there is a new book. **Write Now!** We will spend approximately a month on each chapter. Each chapter follows the same format of reading comprehension, which introduces some of the vocabulary. This is followed by a spelling page, which also has a gap fill exercise. There is is then some grammar is/are or the use of his.her, etc. The final 4 pages of the chapter have the kids use the vocabulary more freely and the last page will ask them to write their own short paragraph and draw a picture. The chapter for the end of the month is Suzy Soo, which is about the toys and games kids like or dislike. The chapter also requires the kids to complete a questionnaire by asking the other another kid about what they like and don't like.

November
Week 1: School Play Rehearsal
Week 2: School Play Rehearsal
Week 3: School Play Rehearsal
Week 4: Superstar Suzy Soo
Week 5: Superstar Suzy Soo

Spelling
Spelling class is the same as in K4, we are following the phonics book for the first few weeks and some of the other words are taken from Reading Wonders and the story books. The kids are quite familiar with most of the words below so I will probably expand this a little bit.

November
Week 1: School Play Rehearsal
Week 2: School Play Rehearsal
Week 3: School Play Rehearsal
Week 4: this, that, there, think, thank, just, hush, rush, wish, with, crash
Week 5: stop, stock, sniff, all, call, yell, song, long, little, problem, heard, home

Story Books

The story books for K4 are a bit longer than K3 books, but not too much more difficult. They have more varied vocabulary and some longer words but I don't think the class will have too much difficulty with the stories. As well as reading the books we also practice sounding out or memorizing some of the words from the stories before we start reading. As well as reading in groups I also ask each student to read a sentence individually.

November
Week 1: School Play Rehearsal
Week 2: School Play Rehearsal
Week 3: School Play Rehearsal
Week 4: Me Too!
Week 5: Just Me and My Dad

Math
MPM continues with the same concepts as last year but slightly more complex. We will continue to look at concepts like paths and co-ordinates, but there will also still be counting, but going up to larger numbers like 20. The K5 boxes will also include things like plastic coins and a clock, so they kids will get to go over some more advanced concepts like telling the time and adding coins together. For November we will go over pathways, (where will the dog be if he walks on the red path?, etc...) which the kids find fairly easy. We will then move onto addition, adding numbers that total up to between 11 and 20.

November
Week 1: School Play Rehearsal
Week 2: School Play Rehearsal
Week 3: Pathways
Week 4: Addition
Week 5: Measurements

Thematic Activity
Thematic classes are arts and crafts lessons. They might be coloring or making things with clay. For the K5 classes the thematics will be kept quite simple and are another opportunity for the kids to improve their hand to eye coordination. November and November's thematics will be Thanksgiving and autumn.

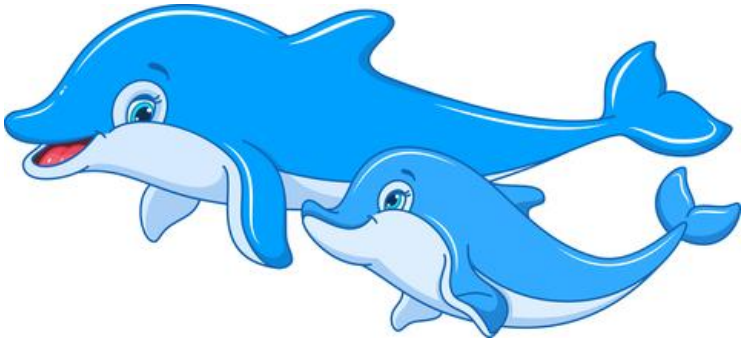
Physical Education
We now have PE on Wednesday afternoons. At the moment we are just doing simple activities like foot or car races because the kids can understand the idea easily. This semester the kids can try some team-based activities as well.

Song and Dance
The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

November
Week 1: School Play Rehearsal

Week 2: School Play Rehearsal
Week 3: School Play Rehearsal
Week 4: Count by 2s
Week 5: Count by 2s

See you next time!
Teacher Kevin



Dolphin Class Newsletter
November 2026

各位家長您好：
十一月到了，這也代表學校戲劇演出的時間到了。大班的演出將於 11 月 18 日（星期三）舉行，除此之外，本月沒有其他特別活動。前兩到三週的課程會以排練為主，不過我們不一定需要這麼多排練時間，因此孩子們也會有時間進行其他活動。

Reading Wonders（核心教材）
Reading Wonders 仍分為兩本教材。我們每個月會先使用較小的 Workshop 課本，再接著使用選文集。本月我們會完成較大的那本書，閱讀詩〈Way Down Deep〉。接著會回到課本，閱讀〈Thump Thump Helps Out〉。

大部分課堂時間會用來分析故事。孩子們在這方面已經進步不少，我想大家都知道什麼是角色。他們也需要描述故事背景和事件，但對這些詞彙還不太熟悉。整體來說，這是幫助孩子理解故事、學習從文章中找出資訊的好方法。
11 月進度

第 1 週：學校戲劇排練
第 2 週：學校戲劇排練
第 3 週：〈Way Down Deep〉（詩）
第 4 週：〈Thump Thump Helps Out〉
第 5 週：〈Thump Thump Helps Out〉

會話／文法（Grammar Space）
文法課仍使用 Grammar Space 課本。如您所見，前兩週會用於學校戲劇排練。之後會進行單元複習，再次練習主詞與動詞的一致性。接著會學習以 do／does 開頭的問句。孩子們已經花了不少時間學習 do／does 等用法，所以應該能很快掌握這個概念。

本月最後一週會學習形容詞，以及兩種用來描述物品的句型：「The bag is...」（這個包包是……）和「It is a... bag.」（這是一個……的包包）。我們已透過遊戲和日常對話花了不少時間練習形容詞，因此這部分對孩子來說應該會容易許多。

11 月進度

第 1 週：學校戲劇排練
第 2 週：學校戲劇排練
第 3 週：單元複習
第 4 週：現在簡單式問句
第 5 週：形容詞

自然發音 Phonics

自然發音課與上學期相同，課本中的練習也和上學期類似。我們會繼續複習長母音的不同拼寫規則（例如，長 e 音可以拼作 ee 或 ea）。孩子們在這部分表現得很好，很能辨認不同的長母音單字，也記得長母音的不同拼法。本月底我們會轉而學習字母 C 和 G 的硬音與軟音。有些孩子可能已經接觸過這個概念，例如練習過 gift 和 giraffe 這類單字。

11 月進度

第 1 週：長 u 音／長 e 音
第 2 週：長母音複習
第 3 週：高頻詞
第 4 週：長母音複習
第 5 週：字母 C 和 G 的硬音與軟音

寫作課程 Write Now!

K5 班開始使用一本新教材：Write Now! 我們預計每個章節學習約一個月。每個章節的編排都相同：先進行閱讀理解，並介紹部分詞彙；接著是拼字頁，當中也有填空練習；之後會學習一些文法，例如 is／are 或 his／her 的用法。章節最後四頁會讓孩子更自由地運用所學詞彙，最後一頁則請他們寫一小段文字並畫一幅圖。

本月底的章節是〈Superstar Suzy Soo〉，內容與孩子喜歡或不喜歡的玩具和遊戲有關。孩子們還要完成一份問卷，詢問另一位同學喜歡和不喜歡什麼。

11 月進度

第 1 週：學校戲劇排練
第 2 週：學校戲劇排練
第 3 週：學校戲劇排練
第 4 週：〈Superstar Suzy Soo〉
第 5 週：〈Superstar Suzy Soo〉

拼字課程

拼字課的安排與 K4 相同。前幾週會依照自然發音課本進行，其他部分的單字則選自 Reading Wonders 和故事書。孩子們對以下大多數單字都很熟悉，因此我可能會再增加一些內容。

11 月進度

第 1 週：學校戲劇排練
第 2 週：學校戲劇排練
第 3 週：學校戲劇排練
第 4 週：this、that、there、think、thank、just、hush、rush、wish、with、crash

第 5 週：stop、stock、sniff、all、call、yell、song、long、little、problem、heard、home

閱讀課程

K4 的故事書比 K3 的稍長一些，但難度不會高出太多。書中有更多不同類型的詞彙，也有一些較長的單字，不過我想孩子們應該不會覺得故事太難。除了閱讀故事，我們也會在開始閱讀前練習拼讀或背誦故事中的一些單字。除了分組閱讀，我也會請每位孩子個別朗讀一句。

11 月進度

第 1 週：學校戲劇排練
第 2 週：學校戲劇排練
第 3 週：學校戲劇排練
第 4 週：〈Me Too!〉
第 5 週：〈Just Me and My Dad〉

數學課程

MPM 會延續去年的概念，但內容稍微複雜一些。我們會繼續學習路徑和座標等概念，也會繼續練習計數，並將數字範圍擴大到 20。K5 的教材箱還會包含塑膠硬幣和時鐘等教具，讓孩子接觸較進階的概念，例如讀鐘和硬幣加總。

十一月我們會先學習路徑（例如：狗狗沿著紅色路徑走，最後會在哪裡？），孩子們覺得這部分相當容易。接著會進入加法，練習總和介於 11 到 20 的算式。

11 月進度

第 1 週：學校戲劇排練
第 2 週：學校戲劇排練
第 3 週：路徑
第 4 週：加法
第 5 週：測量

主題活動課程

主題課是美勞課，活動可能包括著色或用黏土製作作品。K5 班的主題活動會設計得較簡單，也讓孩子有機會提升手眼協調能力。十一月的主題活動將以感恩節和秋天為主。

體育課程

我們現在安排在星期三下午上體育課。目前進行的是簡單活動，例如步行或爬行比賽，因為孩子們很容易理解活動方式。本學期孩子們也可以嘗試一些團隊活動。

歌唱與舞蹈

上學日一開始會安排歌唱與舞蹈，讓孩子們在第一堂課開始前活動一下、開心玩耍。有時我也會安排孩子們在課堂之間或一天結束前練習，讓他們有機會活動身體、享受樂趣，而不是長時間坐著。

11 月進度

第 1 週：學校戲劇排練
第 2 週：學校戲劇排練
第 3 週：學校戲劇排練
第 4 週：以 2 為單位數數 Count by 2s
第 5 週：以 2 為單位數數 Count by 2s