

Bear Class Newsletter
November 2026

Dear Bear Class,

Hello. The theme for November is Thanksgiving and Autumn. Much of the time this month will be taken up by rehearsals for the class' drama performance. I thought the last play went very well, and hope that we can do as well this time.

Best wishes,
Teacher Tim

Reading
Since this is the first semester, the class will be reading very simple books with only a limited number of words and lots of repetition of sentence patterns. I hope parents can encourage their children to look at the English books at home. The more they see English words, the easier it will be to recognise and read words.

November
Week 1-3 – Prepare for Drama Play
Week 4 – May I Please Have a Cookie
Week 5 – Biscuit's Big Friend

Core Material
Through the Reading Wonders materials, kids will not only read the story in the book, they will also practice recurring phonetic sounds in the story as well key vocabulary words with sample sentences. This class encourages active participation from the kids as each unit of the book is based on a central idea, and kids in the class will get plenty of chances to share their thoughts.

November
Week 1-3 – Prepare for Drama Play
Week 4 – Unit 1: p76-77: Go Pip!
Week 5 – Unit 1: p78-80: Go Pip!

Phonics
In the phonics class, we're using the Sadlier Phonics A book, a colourful resource with an easy layout for practicing alphabet sounds. Kids will work on letter recognition of the consonant letters by colouring and tracing in the first semester.

November

Week 1 – p43, 44 & 46
Week 2 – p47, 48 & 54
Week 3 – p55, 56 & 57
Week 4 – p58, 59 & 60
Week 5 – p63, 64 & 65

Maths
Using MPM books and boxes, our math class presents common mathematical concepts in a unique and interesting way, often incorporating animals, colours, and objects associated with fun and games.

Spelling
Students will be learning a small group of words each week for a spelling test the following week.

November
Week 1-3 – Prepare for Drama Play
Week 4 – egg, off, mitt, kiss, buzz
Week 5 – can, van, fan, tan, pan

Writing
Moving on from last year's motor skills lessons, the students will be writing full words; gradually working up to full sentences.

November
Week 1-2 – Prepare for Drama Play
Week 3 – p44-46
Week 4 – p47-49
Week 5 – p50-52

Grammar
In this class, the students learn the basic principles of English grammar as we introduce them to verb conjugation, pluralisation, prepositions, question construction etc. The books used for this also provide them with the opportunity to practise and enhance their writing ability.

November
Week 1-2 – Prepare for Drama Play
Week 3 – p28-29
Week 4 – p30-31
Week 5 – p32-33

Song and Dance
This class is a bonding opportunity for students and myself, where we enjoy songs together. In addition to the scheduled songs, I'll be teaching the children more songs that are suitable for them and in which they show an interest.

November
Week 1-3- Drama Play Songs
Week 4-5 – My Umbrella

Thematic Activity
Each month, a different foreign teacher plans and arranges activities based on a given theme, fostering cultural understanding. The theme for November is Thanksgiving and Autumn.

Library/Storybook
Each week, the children and I read a story together. Sometimes we go to the library, but as it can offer too many distractions for them we usually read together in class. The focus is to encourage them to engage with the story, ask and answer questions, and expand their vocabulary.

Thank you for reading!

Best wishes,
Teacher Tim



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親愛的 Bear 班家長們：
大家好！
11 月的主題是「感恩節與秋天」。本月大部分的時間將用來排練班級戲劇表演。我覺得上一次的戲劇演出非常成功，也希望這次我們能有同樣出色的表現。
祝一切順心！
Tim 老師

閱讀課（Reading）
由於這是本學期的第一個學期階段，班上將閱讀非常簡單的英文讀本。這些書的單字數量不多，並且會大量重複使用相同的句型。我希望家長們能鼓勵孩子在家閱讀英文書籍。孩子接觸英文單字的次數越多，就越容易辨認並讀出這些單字。
11 月課程進度
第 1～3 週：準備戲劇表演
第 4 週：《May I Please Have a Cookie》
第 5 週：《Biscuit's Big Friend》

核心教材（Core Material）
透過 Reading Wonders 閱讀教材，孩子們不僅會閱讀課本中的故事，也會練習故事中反覆出現的自然發音，以及重要的核心單字和例句。這堂課鼓勵孩子積極參與。每個單元都圍繞著一個核心主題，因此孩子們將有許多機會分享自己的想法與看法。
11 月課程進度
第 1～3 週：準備戲劇表演

第 4 週：Unit 1，第 76～77 頁：Go Pip!
第 5 週：Unit 1，第 78～80 頁：Go Pip!

自然發音課（Phonics）
自然發音課使用《Sadlier Phonics A》教材。這是一本色彩豐富、編排簡單易懂的教材，幫助孩子練習英文字母的發音。在上學期階段，孩子們將透過著色及描寫字母的方式，學習辨認英文字母中的子音字母。
11 月課程進度
第 1 週：第 43、44、46 頁
第 2 週：第 47、48、54 頁
第 3 週：第 55、56、57 頁
第 4 週：第 58、59、60 頁
第 5 週：第 63、64、65 頁

數學課（Maths）
數學課使用 MPM 的課本與教具盒，以獨特又有趣的方式，呈現常見的數學概念；課程中經常融入動物、顏色及各種物品等元素，並結合有趣的遊戲，讓孩子能在輕鬆愉快的情境中學習數學。

拼字課（Spelling）
學生每週都會學習一小組英文單字，並在下一週進行拼字測驗。
11 月課程進度
第 1～3 週：準備戲劇表演
第 4 週：egg、off、mitt、kiss、buzz
第 5 週：can、van、fan、tan、pan

寫作課（Writing）
延續去年的手部動作與精細動作能力訓練，今年學生將開始練習書寫完整的英文單字，並逐步進階到書寫完整的句子。
11 月課程進度
第 1～2 週：準備戲劇表演
第 3 週：第 44～46 頁
第 4 週：第 47～49 頁
第 5 週：第 50～52 頁

文法課（Grammar）
在這堂課中，學生將學習英文文法的基本概念，包括：
動詞變化、名詞的單複數、介系詞、疑問句的組成方式等，課堂使用的教材也提供孩子練習寫作的機會，幫助他們逐步提升英文書寫能力。
11 月課程進度
第 1～2 週：準備戲劇表演
第 3 週：第 28～29 頁
第 4 週：第 30～31 頁
第 5 週：第 32～33 頁

歌曲與舞蹈課（Song and Dance）
這堂課是我與學生建立感情、增進彼此互動的好機會，我們會一起享受唱歌的樂趣。除了課程原本安排的歌曲之外，我也會教孩子們其他適合他們、且符合他們興趣的歌曲。
11 月課程進度
第 1～3 週：戲劇表演歌曲

第 4～5 週：《My Umbrella》

主題活動（Thematic Activity）
每個月都會由不同的外籍老師依照指定的主題規劃並安排相關活動，以幫助孩子培養文化理解與認識不同文化的能力。
11 月主題：感恩節與秋天。

圖書館／故事書（Library/Storybook）
每週我都會和孩子們一起閱讀故事。有時我們會去圖書館，但由於圖書館裡可能有太多事物，容易分散孩子的注意力，因此大部分的時間，我們通常會在教室裡一起閱讀。
這堂課的重點是鼓勵孩子，專心投入故事內容，主動提出問題並回答問題，學習更多英文單字，擴充詞彙量。

感謝您撥冗閱讀這份課程通知！
祝一切順心！
Tim 老師