

Dinosaur Class Newsletter
November 2026

Hello Parents,

November is an exciting month as we dive fully into our drama play! Our main focus will be on practice, preparations, and helping the students memorize their lines and songs. Rehearsals will be in full swing as we work together on timing, expression, and stage presence, while also singings songs and making sure every student feels confident with their part. We're looking forward to seeing all the hard work and creativity come together as we prepare for the performance. Thank you for your continued support at home.

Reading Wonders (Core Material)
In November, our students will begin the month by preparing for our Drama Play during Weeks 1–3. Through drama activities, role-playing, and practice, children will have opportunities to develop their speaking and listening skills, build confidence, express their ideas, and work collaboratively with their classmates. In Weeks 4–5, we will move on to **Unit 1, Week 2, featuring the anchor text *Go, Pip!* **. Through this story, students will strengthen their early literacy skills, expand their vocabulary

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Prepare for Drama Play
Week 4: Unit 1 Week 2 – Anchor Text: Go, Pip!
Week 5: Unit 1 Week 2 – Anchor Text: Go, Pip!

Grammar
In November, our Grammar classes will begin with three weeks of preparation and learning activities related to the Drama Play, giving students' opportunities to practice their lines, strengthen their speaking skills, and build confidence in using English. During Weeks 3–5, we will continue our grammar learning through the textbook and workbook activities. Students will work on Textbook pages 28–29 and Workbook page 14 in Week 3, Textbook pages 30–31 and Workbook page 15 in Week 4, and Textbook pages 32–33 and

Workbook page 16 in Week 5. Through these activities, students will continue developing their understanding of English grammar, sentence structures, and language usage while practicing their reading and writing skills.

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Textbook: P28 – 29, Workbook: 14
Week 4: Textbook: P30 – 31, Workbook: 15
Week 5: Textbook: P32 – 33, Workbook: 16

Phonics

In November, our Phonics classes will focus on helping students strengthen their early reading and spelling skills through a variety of engaging activities. In Week 1, students will review high-frequency words and learn to identify initial and final consonants in words. In Week 2, they will complete a phonics assessment and begin exploring the short vowel **a** sound. During Week 3, students will practice blending sounds to read words with the short vowel *a*. In Week 4, we will focus on short vowel *a* rimes to help children recognize common word patterns and improve their decoding skills. Finally, in Week 5, students will apply their knowledge of the short vowel *a* by reading sentences and exploring words in context. Through these activities, students will continue building their phonemic awareness, pronunciation, word recognition, and reading confidence.

Week 1: High-frequency words / initial and final consonants
Week 2: Assessment / short vowel a
Week 3: Blending with short vowel a
Week 4: Short vowel a rimes
Week 5: Short vowel a in sentences / short vowel a in context

Reading Class

In November, our Reading classes will begin with three weeks of preparation for the Drama Play, where students will practice their lines, develop their speaking and listening skills, and build confidence in expressing themselves in English. During Weeks 4 and 5, we will explore two engaging stories: *May I Please Have a Cookie?* and *Biscuit's Big Friend*. Through these stories, students will have opportunities to develop their reading comprehension, expand their vocabulary, and practice identifying characters, understanding story events, and answering questions about the texts. They will also learn valuable lessons about manners, friendship, and kindness through the characters' experiences.

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Prepare for Drama Play
Week 4: May I Please Have a Cookie
Week 5: Biscuit's Big Friend

Math

In November, our Math classes will begin with two weeks of preparation for the Drama Play, giving students' time to practice their lines, develop their confidence, and work together with their classmates. From Week 3 onward, we will return to our regular math lessons and complete a variety of workbook and *Trip to Discovery* activities. In Week 3,

students will work on Workbook C3, pages 15–18, and *Trip to Discovery*, pages 05–06. In Week 4, we will continue with Workbook C4, pages 01–04, and *Trip to Discovery*, pages 07–08. In Week 5, students will complete Workbook C4, pages 05–08, and review *Trip to Discovery*, pages 07–08. Through these activities, students will continue developing their mathematical thinking, problem-solving abilities, observation skills, and understanding of basic math concepts.

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Workbook: C3:P15-18 / Trip to Discovery: P05-06
Week 4: Workbook: C4:P01-04 / Trip to Discovery: P07-08
Week 5: Workbook: C4:P05-08 / Trip to Discovery: P07-08

Thematic Activity
In November, our thematic activities will focus on Thanksgiving and autumn. Through engaging discussions, creative arts and crafts, stories, and hands-on activities, students will explore the beauty of the autumn season, including changes in weather, colourful leaves, and seasonal nature. We will also learn about Thanksgiving and its meaning, encouraging students to understand the importance of gratitude, kindness, sharing, and appreciating the people around them.

Physical Education
In our Physical Education (PE) sessions this month, the children enjoy a mixture of free play and variety of fun movement activities and games that help develop their gross motor skills, coordination, balance, and teamwork. We focus on running, jumping, stacking, and simple team games to keep them active, healthy and energetic while building confidence in their physical abilities.

Song and Dance
In November, our Song and Dance classes will focus on the Drama Play Song during Weeks 1–3, followed by “My Umbrella” in Weeks 4–5. During the first three weeks, students will learn and practice the Drama Play Song through singing, movement, and actions to help them prepare for their upcoming drama performance. These activities will encourage students to develop their musicality, rhythm, coordination, listening skills, and confidence in performing with their classmates. In the final two weeks, students will learn “My Umbrella” through fun singing and dance movements inspired by rainy weather.

Week 1: Drama Play Song
Week 2: Drama Play Song
Week 3: Drama Play Song
Week 4: My Umbrella
Week 5: My Umbrella

See you next time!
Teacher Dragos



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親愛的家長您好：

十一月是充滿期待與歡樂的一個月！我們將全心投入戲劇表演的練習與準備工作。本月的學習重點將放在排練、各項演出準備，以及協助孩子熟記自己的台詞與歌曲。接下來，我們將進行密集的練習，一起練習演出的時間掌握、表情表達及舞台展現，同時也會持續練唱歌曲，讓每位孩子都能熟悉自己的角色，並對自己的演出充滿信心。我們非常期待看到孩子們將這段時間的努力與創意展現出來，為即將到來的演出做好最棒的準備！感謝家長們一直以來的支持與配合，也謝謝您在家中陪伴孩子練習，讓我們一起期待孩子們精彩的表現！

Reading Wonders (Core Material)

十一月份的課程中，孩子們將於第 1 至第 3 週開始準備戲劇表演。透過戲劇活動、角色扮演及反覆練習，孩子們將有機會培養口語表達與聽力、建立自信、勇於表達自己的想法，並學習與同學互相合作、共同完成任務。第 4 至第 5 週，我們將進入第一單元，學習重點故事為《Go, Pip!》。透過這個故事，孩子們將進一步培養初階閱讀與識字能力，並學習更多詞彙，豐富語言表達能力。

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Prepare for Drama Play
Week 4: Unit 1 Week 2 – Anchor Text: Go, Pip!
Week 5: Unit 1 Week 2 – Anchor Text: Go, Pip!

Grammar

十一月份的文法課程將從前三週的戲劇表演準備與相關學習活動開始，讓孩子們有機會練習台詞、加強口語表達能力，並建立使用英語溝通的自信心。從第 3 至第 5 週，我們將持續透過課本與簿本進行文法學習。第 3 週將完成課本第 28～29 頁及簿本第 14 頁；第 4 週完成課本第 30～31 頁及簿本第 15 頁；第 5 週則完成課本第 32～33 頁及簿本第 16 頁。透過這些課程與練習，孩子們將持續加強對英語文法、句型結構及語言運用的理解，同時培養閱讀與書寫能力，為未來的英語學習奠定良好的基礎。

Week 1: Prepare for Drama Play

Week 2: Prepare for Drama Play
Week 3: Textbook: P28 – 29, Workbook: 14
Week 4: Textbook: P30 – 31, Workbook: 15
Week 5: Textbook: P32 – 33, Workbook: 16

Phonics

十一月份的自然發音課程將透過各種有趣且多元的活動，幫助孩子加強初階閱讀與拼字能力。第 1 週，我們將複習常見單字，並學習辨認單字開頭與結尾的子音。第 2 週，孩子們將進行自然發音評量，並開始認識短母音 a 的發音。第 3 週，我們將練習將不同的字母音結合起來，拼讀含有短母音 a 的單字。第 4 週，課程將著重於短母音 a 的常見字尾組合，幫助孩子熟悉常見的單字拼讀規律，進而提升自行拼讀單字的能力。最後，第 5 週，孩子們將運用所學的短母音 a，練習閱讀句子，並從不同的語境中認識相關單字。透過這些循序漸進的學習活動，孩子們將持續培養辨識字母發音、正確發音、單字辨識及閱讀能力，並逐步建立英語閱讀的自信心。

Week 1: High-frequency words / initial and final consonants
Week 2: Assessment / short vowel a
Week 3: Blending with short vowel a
Week 4: Short vowel a rimes
Week 5: Short vowel a in sentences / short vowel a in context

Reading Class

十一月份的閱讀課程將從前三週的戲劇表演準備開始，孩子們將透過練習演出台詞，培養口語表達與聽力，並建立使用英語表達自我的自信心。第 4 至第 5 週，我們將帶領孩子閱讀兩本有趣的故事《May I Please Have a Cookie?》和《Biscuit's Big Friend》。透過故事內容，孩子們將有機會提升閱讀理解能力、學習更多詞彙，並練習辨認故事中的角色、了解故事情節，以及回答與故事相關的問題。此外，孩子們也將從故事角色的經歷中，學習日常生活中的禮貌、友誼與關懷，培養良好的生活態度與待人處事的能力。

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Week 5: Biscuit's Big Friend

Math

十一月份的數學課程將從前兩週的戲劇表演準備開始，讓孩子們有時間練習演出台詞、建立自信，並學習與同學互相合作。從第 3 週開始，我們將回到平常的數學課程，透過多元的數學習作及探索活動，持續進行數學學習。第 3 週，孩子們將完成數學簿本 C3 第 15～18 頁，以及 Trip to Discovery 第 05～06 頁；第 4 週，將進行數學習作 C4 第 01～04 頁，以及 Trip to Discovery 第 07～08 頁；第 5 週，則完成數學習作 C4 第 05～08 頁，並複習 Trip to Discovery 第 07～08 頁。透過這些豐富有趣的學習活動，孩子們將持續培養數學思考、問題解決及觀察能力，並加深對基礎數學概念的理解。

Week 1: Prepare for Drama Play
Week 2: Prepare for Drama Play
Week 3: Workbook: C3:P15-18 / Trip to Discovery: P05-06
Week 4: Workbook: C4:P01-04 / Trip to Discovery: P07-08
Week 5: Workbook: C4:P05-08 / Trip to Discovery: P07-08

Thematic Activity
十一月份的主題課程將以感恩節與秋天為主要學習內容。透過有趣的課堂討論、創意美勞、故事分享及動手操作活動，帶領孩子們認識秋天的美麗景色，包括天氣的變化、色彩繽紛的落葉，以及秋季大自然的各種特色。同時，我們也將認識感恩節的由來與意義，引導孩子們學習感恩、友善待人、樂於分享，並懂得珍惜身邊的人與事物。

Physical Education
本月份的體能課程將結合自由遊戲及各種有趣的肢體活動與遊戲，幫助孩子們發展大肌肉動作能力、身體協調性、平衡感及團隊合作精神。課程中，我們將安排跑步、跳躍、堆疊及簡單的團隊遊戲，讓孩子們在活動中保持活力、鍛鍊身體，同時培養自信心，並提升對自己身體動作能力的掌握。

Song and Dance
十一月份的歌曲律動將將著重於不同歌曲的學習，第 1 至第 3 週以戲劇表演歌曲為主，第 4 至第 5 週則學習歌曲《My Umbrella》。前三週，孩子們將透過唱歌、肢體律動及動作練習，熟悉戲劇表演歌曲，為即將到來的演出做好準備。透過這些活動，孩子們將培養音感、節奏感、身體協調能力及聽力，同時增進與同學一起表演的自信心。最後兩週，我們將學習歌曲《My Umbrella》，搭配有趣的歌唱與舞蹈動作，讓孩子們透過雨天相關的音樂律動，享受唱歌與跳舞的樂趣。

Week 1: Drama Play Song
Week 2: Drama Play Song
Week 3: Drama Play Song
Week 4: My Umbrella
Week 5: My Umbrella

下次見!
Teacher Dragos