

K3 Deer Class Newsletter
November 2026

Dear Parents,

I hope you are all doing well and enjoyed a wonderful October. Deer Class has been making lovely progress, and it is wonderful to see the children growing in confidence and becoming more independent in the classroom. They are getting better at following our daily routines and continue to develop their English speaking, listening, reading, and writing skills.

Throughout November, we will be preparing for our drama play, which will take place later in the month. We will begin practicing our lines, learning new songs, and working on our actions and movements. I will be encouraging the children to speak clearly and loudly so that everyone can hear them during the performance. Some children are still a little shy when speaking English, so I hope the drama play will provide a fun opportunity for them to gain confidence and feel more comfortable expressing themselves.

Reading
Reading class is held each morning, with a new book allocated each week. The books begin easy, with lots of easy words and repetition, and gradually get more difficult towards the end of the semester. Each book will have some buzz words that the children will be learning and using in other classes. Reading is one of the best ways to learn a new language, and reading in spare time or at home is heavily encouraged. We will be reading as a group and individually one on one, to ensure each student has comprehension of the vocabulary and story.
November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 We Like to Play

Week 5 Hot Dog

Core material
The core material books are bright, colorful, and filled with engaging pictures that help capture and maintain students' interest. These visuals support understanding and make reading more enjoyable for young learners. The books include many fun and age-appropriate stories that use complete sentences and introduce basic grammar points. Through repeated exposure to these structures, students are able to develop their spoken English skills, improve sentence formation, and gain confidence in expressing themselves orally. The books will begin with letter recognition A through to Z for November, and we will begin reading stories through the month of September.
November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 Unit 1 -P40-56- Use Your Senses
Week 5 Unit 2- P4-21: Tools We Use

Phonics
Much like the core material books, our phonics books are colorful and filled with engaging pictures and activities to assist the students in their learning adventure. We will be learning letter recognition, picture recognition, and basic vowels. Later through the semesters this book will be teaching the foundation of English through sounds, syllables and high-frequency words.
November
Week 1 P54,57,58 Assessment
Week 2 P64,65,66 Letter recognition i
Week 3 P68,69,70 Letter recognition d
Week 4 P71,72,73 Letter recognition c
Week 5 P74,75,76 Review initial consonants

MPM Math
Our math class involves many different topics, covering a wide range of activities. This can range from simple number recognition, to problem solving and patterns. This class utilizes boxes to engage the students learning with many different learning tools and toys inside for the students to enjoy.
November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 A4:P01-04 Functions
Week 5 A4:P05-08 Shapes, Colors,…..

Motor Skills
Our motor skills class has the students engage in coloring, stickers, color recognition, and shapes. This class allows the students hand motor skills improve by coloring within lines, matching, learning shapes and colors, and much more.
November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play

Week 3 P7-9 Black, brown circle
Week 4 P10-12 Square, triangle, diamond
Week 5 P13-15 Star, rectangle, oval

Conversation
November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 Unit 10 Review: Am/is/are
Week 5 Unit 11 How are you?

Song and Dance
We have Song and Dance class every morning from 9:00 to 9:30. This class is a great opportunity for students to energize themselves at the start of the day and prepare for learning. A variety of songs are used that incorporate exercise and dance movements, helping students develop their motor skills, coordination, and body awareness. This fun and active routine also supports focus, confidence, and positive classroom engagement throughout the day.
November
Week 1 Drama Play Song
Week 2 Drama Play Song
Week 3 Drama Play Song
Week 4 Rain, Rain Go Away
Week 5 Rain, Rain Go Away

Thematic Activities
The thematic activities are arts and craft classes that lets our students focus on learning about a topic that changes monthly. This can be anything from learning about a country, a specific festival, to a season or animals. For the month of November our themes are Thanksgiving and autumn.

Library
Once a week, the class will visit the library, where I will read aloud to the students and allow each child to choose a book to take back to the classroom for the week. This encourages independence and helps foster a love of reading. If time allows, I will also read a selection of these books to the class and ask comprehension questions to support understanding, listening skills, and engagement with the stories.

Thank you for taking the time to read about the activities and learning experiences planned for your children. I hope this overview has given you a clear picture of what we are working on in the classroom.

If you have any comments, questions, or concerns regarding your child's well-being, progress, or learning, please don't hesitate to contact me through our weekly English communication book. Open communication between home and school is very important, and I am always happy to hear from you.

Kind regards,
Tr. Tom



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親愛的家長您好：
希望各位一切安好，也度過了一個愉快美好的十月。Deer Class 的孩子們在各方面都有很棒的進步，很高興看到孩子們逐漸建立自信，在課堂上也變得更加獨立。他們越來越能熟悉並遵守每天的課堂常規，也持續培養英語口說、聽力、閱讀及寫作能力。
十一月，我們將開始為月底即將舉行的戲劇表演做準備。我們會開始練習台詞、學習新的歌曲，以及熟悉表演時的動作與肢體律動。我也會鼓勵孩子們清楚且大聲地說出自己的台詞，讓現場每一位觀眾都能聽見。有些孩子在使用英語表達時仍然有些害羞，因此我希望透過這次戲劇表演，讓孩子們在輕鬆有趣的活動中建立自信，也能更自在地表達自己。

閱讀課程（Reading）
每天早上都會安排閱讀課程，每週會分配一本新的讀本。閱讀教材一開始會從較簡單的內容著手，包含許多簡單的單字及重複出現的句型，並隨著學期進展逐漸增加難度。每本讀本都會包含一些重點單字（Buzz Words），孩子們將學習這些單字，並在其他課程中實際運用。閱讀是學習新語言最有效的方法之一，因此我們非常鼓勵孩子利用課餘時間或在家中多閱讀。我們會安排團體共讀，以及老師與學生一對一閱讀的時間，確保每位孩子都能理解書中的單字及故事內容。

Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 We Like to Play
Week 5 Hot Dog

核心教材（Core Material）
核心教材色彩鮮豔、內容生動，並搭配許多有趣的圖片，幫助吸引孩子們的注意力，維持他

們的學習興趣。這些圖片能協助孩子理解內容，讓年幼的學習者享受更愉快的閱讀體驗。教材中包含許多有趣且符合孩子年齡的故事，透過完整的句子介紹基礎文法概念。藉由反覆接觸這些句型結構，孩子們能逐漸培養英語口說能力、提升造句能力，並且更有自信地運用英語表達自己的想法。十一月將從 A 到 Z 的字母辨識開始，之後也會逐步進入故事閱讀，讓孩子們透過故事學習更多英語。

Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 Unit 1 -P40-56- Use Your Senses
Week 5 Unit 2- P4-21: Tools We Use

自然發音（Phonics）
與核心教材相同，自然發音教材也充滿色彩及有趣的圖片與活動，幫助孩子們在輕鬆愉快的環境中學習。課程將從字母辨識、圖片辨識及基礎母音開始。隨著學期進展，教材也會逐漸帶領孩子認識英語的基礎發音、音節，以及高頻率單字，為日後的英語閱讀與拼字能力奠定良好的基礎。

Week 1 P54,57,58 Assessment
Week 2 P64,65,66 Letter recognition i
Week 3 P68,69,70 Letter recognition d
Week 4 P71,72,73 Letter recognition c
Week 5 P74,75,76 Review initial consonants

MPM 數學課程（MPM Math）
數學課程涵蓋許多不同的主題及多元活動，從基本的數字辨識，到問題解決能力及規律模式的學習都有包含。課程中會運用各種教具箱，裡面有許多不同的學習工具及玩具，讓孩子透過實際操作及遊戲的方式參與學習，在動手探索的過程中培養數學概念及思考能力。
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 A4:P01-04 Functions
Week 5 A4:P05-08 Shapes, Colors,…..

精細動作課程（Motor Skills）
精細動作課程包含著色、貼紙活動、顏色辨識及形狀認識等內容。透過這些活動，孩子們能逐步提升手部小肌肉的運用能力，例如練習在指定範圍內著色、進行配對，以及辨識不同的形狀與顏色。這些活動不僅能訓練孩子手眼協調能力，也能幫助他們發展更好的手部控制能力，為日後的書寫及其他學習活動做好準備。

Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 P7-9 Black, brown circle
Week 4 P10-12 Square, triangle, diamond
Week 5 P13-15 Star, rectangle, oval

生活會話（Conversation）
生活會話課程著重於培養孩子日常生活中的英語表達能力，透過不同主題的學習與練習，幫

助孩子熟悉常用句型，並逐漸建立使用英語與他人溝通的信心。
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 Unit 10 Review: Am/is/are
Week 5 Unit 11 How are you?

歌唱與律動（Song and Dance）
每天早上 9:00 至 9:30 都會安排歌唱與律動課程。這堂課能讓孩子們在一天的學習開始前活動身體、充滿活力，並為接下來的課程做好準備。我們會透過各種歌曲結合簡單的運動及舞蹈動作，幫助孩子發展肢體動作能力、身體協調性及身體意識。這樣有趣又充滿活力的日常活動，也有助於提升孩子的專注力、自信心，並讓他們以更積極的態度參與整天的課堂活動。

Week 1 Drama Play Song
Week 2 Drama Play Song
Week 3 Drama Play Song
Week 4 Rain, Rain Go Away
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主題活動（Thematic Activities）
主題活動主要以美勞及手作課程為主，讓孩子們透過不同的活動認識每個月更換的學習主題。主題內容十分多元，可能包含不同國家的文化、特定節慶、季節變化或各種動物等。十一月的主題活動將以「感恩節（Thanksgiving）」及「秋天（Autumn）」為主題，帶領孩子們透過有趣的美勞創作及活動，認識相關的節慶文化與季節特色。

圖書館活動（Library）
每週我們都會安排一次圖書館活動。老師會先為孩子們朗讀故事，接著讓每位孩子自行挑選一本書，帶回教室閱讀一週。這樣的活動能培養孩子自主選書的能力，也有助於建立良好的閱讀習慣及閱讀興趣。如果時間允許，我也會從孩子們挑選的書籍中選出幾本與全班分享，並透過故事理解問題，引導孩子思考及回答，進一步培養他們的理解能力、聆聽技巧，以及參與故事討論的興趣。

以上就是本月份的班級電子報內容。感謝各位家長撥空閱讀，也希望透過這份介紹，讓大家更清楚了解孩子們在課堂中所參與的活動，以及接下來的學習規劃。

如果您對孩子的生活適應、學習進度或課堂表現有任何想法、疑問或需要討論的地方，歡迎隨時透過每週的英文聯絡簿與我聯繫。良好的親師溝通對孩子的成長與學習非常重要，我也非常樂意聽取各位家長的意見與回饋。

非常感謝各位家長一直以來的支持與配合。期待在十一月與孩子們繼續度過充實又有趣的學習時光！

敬祝
平安順心
Tr. Tom