

K3 Giraffes Class Newsletter
November 2026

Dear Parents,
Hope you are all doing well and had a lovely October. Giraffe Class has been making great progress, and it is lovely to see the children becoming more confident and independent in the classroom. They are getting much better at following our daily routines and are continuing to improve their English speaking, listening, reading, and writing skills.
During November, we will be getting ready for our drama play, which will take place later in the month. We will start practising our lines, learning some new songs, and working on our actions and movements. I will be encouraging the children to speak clearly and loudly so that everyone can hear them during the performance. Some children are still a little shy when speaking English, so I hope the drama play will be a fun way to help them build their confidence.

Alongside our drama practice, we will continue working through our phonics, reading, and other classroom books. I will also keep encouraging the children to become more independent with their work and to try their best when speaking and writing English.
I am really looking forward to seeing the children perform together. They are still very young, so the most important thing is that they enjoy themselves, have fun with their friends, and feel proud of what they have achieved.

Thank you, as always, for your continued support! 😊
Teacher Roy

Reading
This semester, we will begin with a selection of easy reading books to help students build their confidence and develop a love of reading. These books will introduce simple sentence patterns and many new vocabulary words for the students to learn and use.
As we read together, students will practice recognizing words, understanding the meaning of stories, and answering simple questions about what they have read. We will also focus on correct pronunciation, listening carefully, and reading with confidence.
Through fun and engaging activities, students will gradually develop the reading skills they need for more challenging books later in the school year.

November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 We Like to Play
Week 5 Hot Dog

Core Material
Our Core Material books are colourful, engaging, and filled with bright illustrations that help capture the students' attention and make learning enjoyable. Each unit includes fun and interesting stories that introduce useful vocabulary, simple sentence patterns, and basic grammar points. These stories encourage students to listen, understand, and use English in a natural and meaningful way while helping to develop their speaking and communication skills.
November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 Unit 1 -P40-56- Use Your Senses
Week 5 Unit 2- P4-21: Tools We Use

Phonics
Our Phonics book provides an excellent introduction to letter recognition and the sounds that letters make. Throughout the semester, students will learn to identify both uppercase and lowercase letters while practising the correct pronunciation of each letter sound. Developing strong phonics skills is an important first step in learning how to read and spell words with confidence.

As students become more familiar with letter sounds, they will begin to recognise simple words, make connections between sounds and letters, and develop the confidence to sound out new words independently.

November
Week 1 P54,57,58 Assessment
Week 2 P64,65,66 Letter recognition i
Week 3 P68,69,70 Letter recognition d
Week 4 P71,72,73 Letter recognition c
Week 5 P74,75,76 Review initial consonants

MPM Math
The MPM Math program helps students develop a strong understanding of basic mathematical concepts through hands-on learning and problem-solving. Rather than simply memorising answers, the MPM philosophy encourages children to think, explore, and discover different ways to solve problems, helping them build confidence and logical thinking skills.

November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play

Week 3 Prepare for Drama Play
Week 4 A4:P01-04 Functions
Week 5 A4:P05-08 Shapes and Colors

Motor Skills
Our Motor Skills class helps students develop the coordination and control they need for everyday activities and future learning. Throughout the semester, students will practise fine motor skills like holding a pencil, colouring, tracing, cutting, and pasting.

November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 P7-9 Black, brown circle
Week 4 P10-12 Square, triangle, diamond
Week 5 P13-15 Star, rectangle, oval

Song and Dance
We have Song and Dance class every morning from 9:00 to 9:30, giving students a fun and energetic start to the day. This daily activity helps children wake up, build enthusiasm, and prepare for a full day of learning.

During class, we enjoy a variety of songs that encourage students to sing, dance, and move along with the music. The different actions and movement activities help develop coordination, balance, rhythm, and both fine and gross motor skills. Song and Dance also gives students the opportunity to build confidence, improve listening skills, follow instructions, and interact with their classmates in a fun and positive environment.

November
Week 1 Drama Play Song
Week 2 Drama Play Song
Week 3 Drama Play Song
Week 4 Rain, Rain Go Away
Week 5 Rain, Rain Go Away

Conversation
November
Week 1 Prepare for Drama Play
Week 2 Prepare for Drama Play
Week 3 Prepare for Drama Play
Week 4 Unit 10 Review: Am/is/are
Week 5 Unit 11 How are you?

Thematic Activities
Our Thematic Activities give students the opportunity to learn about different topics, seasons, countries, and special celebrations in a fun and meaningful way. These lessons help children expand their knowledge of the world while developing new vocabulary and language skills through stories, songs, games, crafts, and hands-on activities.
Thematic Activities take place once a week for one hour, with each theme lasting for approximately one month. This gives students plenty of time to explore each topic

through a variety of engaging activities. This Months theme will be Thanksgiving and Autumn.

Library
Once a week, our class will visit the school library to enjoy a variety of books together. During our library time, I will read stories aloud to the students, helping them develop their listening skills, imagination, and love of reading.

Each student will also have the opportunity to choose a book to take back to the classroom for the week. This encourages children to explore different stories, look through books independently, and become more familiar with reading.

Whenever we have extra time, we will read some of the students' chosen books together and talk about the stories. I will ask simple questions to encourage students to think about the characters, pictures, and events in the book while helping to develop their vocabulary, comprehension, and confidence when speaking in English. Our goal is to make reading a fun and enjoyable part of every week while encouraging a lifelong love of books.

Thank you for taking the time to read about what we will be learning during November. We have another busy and exciting month ahead, especially with our upcoming drama play! I am really looking forward to seeing the children practice their lines, learn their songs, and become more confident performing in front of others. I am sure they will all do a wonderful job, and most importantly, I hope they have lots of fun!

Take care, and see you next month!
Teacher Roy



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親愛的家長您好：
希望大家都一切安好，也度過了一個愉快的十月。

長頸鹿班的孩子們這個月都有很棒的進步！很開心看到孩子們在教室裡變得越來越有自信，也更加獨立。他們逐漸熟悉每天的作息與課堂常規，在英語口說、聽力、閱讀及書寫方面也持續進步。

十一月，我們將開始為本月底的戲劇演出做準備。孩子們會練習台詞、學習新的歌曲，並熟悉演出時的動作與肢體表現。我也會鼓勵孩子們說話時更加清楚、宏亮，讓台下的觀眾都能聽見。有些孩子在說英語時仍然比較害羞，希望透過這次有趣的戲劇演出，幫助他們建立更多自信。

除了戲劇練習之外，我們也會繼續進行自然發音、閱讀及其他課堂教材。我會持續鼓勵孩子們更加獨立地完成學習任務，並勇於嘗試用英語表達及書寫。
我非常期待看到孩子們一起站上舞台演出！畢竟孩子們都還很年幼，最重要的是能夠享受演出的過程，和好朋友們一起開心參與，並為自己的努力與成果感到驕傲。

一如往常，感謝各位家長持續給予我們支持！
Teacher Roy

閱讀 Reading
本學期我們將從一系列簡易讀本開始，幫助孩子建立閱讀自信，並培養對閱讀的興趣與喜愛。這些讀本將帶領孩子認識簡單的句型，以及許多新的單字，讓孩子能夠逐漸學習並運用。在共同閱讀的過程中，孩子們將練習辨認單字、理解故事內容，並回答與閱讀內容相關的簡單問題。我們也會著重於正確發音、專心聆聽，以及有自信地朗讀。
透過有趣且多元的活動，孩子們將逐步培養閱讀能力，為日後挑戰更進階的讀本做好準備。
十一月課程進度
週次 課程內容
Week 1 準備戲劇演出
Week 2 準備戲劇演出
Week 3 準備戲劇演出
Week 4 We Like to Play
Week 5 Hot Dog

核心教材 Core Material
核心教材內容色彩豐富、充滿趣味，搭配生動鮮明的插圖，能吸引孩子的注意力，讓學習過程更加有趣。每個單元都包含有趣的故事，透過故事引導孩子學習實用單字、簡單句型及基礎文法概念。這些故事鼓勵孩子聆聽、理解，並在自然且有意義的情境中運用英語，同時培養口說能力與溝通表達技巧。
十一月課程進度
週次 課程內容
Week 1 準備戲劇演出
Week 2 準備戲劇演出
Week 3 準備戲劇演出
Week 4 Unit 1－P40–56： Use Your Senses
Week 5 Unit 2－P4–21： Tools We Use

自然發音 Phonics
自然發音教材能幫助孩子認識英文字母，以及了解每個字母所代表的發音。

本學期，孩子們將學習辨認大寫與小寫字母，並練習每個字母的正確發音。建立良好的自然發音基礎，是孩子未來學習拼讀單字及正確拼寫的重要第一步。
隨著孩子們越來越熟悉字母發音，他們也會開始辨認簡單的單字，建立字母與發音之間的連結，並逐漸培養獨立拼讀新單字的信心。
十一月課程進度
週次 課程內容
Week 1 P54、57、58：評量
Week 2 P64、65、66：字母 i 的辨認
Week 3 P68、69、70：字母 d 的辨認
Week 4 P71、72、73：字母 c 的辨認
Week 5 P74、75、76：複習開頭子音

MPM 數學 MPM Math
MPM 數學課程透過實際操作及問題解決活動，幫助孩子建立基本數學概念。
MPM 的教學理念並非單純要求孩子背誦答案，而是鼓勵孩子透過思考、探索與發現，嘗試不同的解題方式，進而培養自信心與邏輯思考能力。
十一月課程進度
週次 課程內容
Week 1 準備戲劇演出
Week 2 準備戲劇演出
Week 3 準備戲劇演出
Week 4 A4：P01–04－功能（Functions）
Week 5 A4：P05–08－形狀與顏色（Shapes and Colors）

肢體動作與精細動作 Motor Skills
肢體動作課程幫助孩子發展日常生活及未來學習所需的協調能力與動作控制能力。
本學期，孩子們將練習各種精細動作，例如正確握筆、著色、描線、剪紙及黏貼等活動，藉此提升手部肌肉的控制能力與手眼協調能力。
十一月課程進度
週次 課程內容
Week 1 準備戲劇演出
Week 2 準備戲劇演出
Week 3 P7–9：黑色、棕色與圓形
Week 4 P10–12：正方形、三角形與菱形
Week 5 P13–15：星形、長方形與橢圓形

歌曲與律動 Song and Dance
每天早上 9:00 至 9:30 是我們的歌曲與律動時間，透過充滿活力的活動，讓孩子們以愉快的心情展開一天的學習。
課堂中，我們會帶領孩子唱歌、跳舞，並跟著音樂一起活動。不同的肢體動作與律動練習，能幫助孩子發展協調性、平衡感、節奏感，以及大肌肉與小肌肉的動作能力。
此外，歌曲與律動也提供孩子建立自信、提升聆聽能力、學習遵循指令，以及與同學互動的機會，讓孩子在輕鬆愉快的氛圍中學習與成長。
十一月課程進度
週次 課程內容
Week 1 戲劇演出歌曲

Week 2 戲劇演出歌曲
Week 3 戲劇演出歌曲
Week 4 Rain, Rain Go Away
Week 5 Rain, Rain Go Away

生活會話 Conversation
週次 課程內容
Week 1 準備戲劇演出
Week 2 準備戲劇演出
Week 3 準備戲劇演出
Week 4 Unit 10 複習：Am／Is／Are 的用法
Week 5 Unit 11：How are you?（你好嗎？）

主題活動 Thematic Activities
主題活動讓孩子有機會透過有趣且富有意義的方式，認識不同的主題、季節、國家及各種特別節日。課程會結合故事、歌曲、遊戲、手作及實際操作活動，幫助孩子拓展對世界的認識，同時學習新的單字並提升語言能力。主題活動每週進行一次，每次一小時，每個主題約持續一個月，讓孩子有充分的時間透過不同活動深入探索與學習。
本月主題：感恩節與秋天（Thanksgiving and Autumn）

圖書館 Library
每週我們都會安排一次圖書館時間，帶領孩子一起閱讀各式各樣的書籍。
在圖書館活動中，我會為孩子們朗讀故事，幫助他們培養聆聽能力、想像力，以及對閱讀的興趣。

每位孩子也都有機會自己挑選一本喜歡的書，帶回教室閱讀一週。這樣的安排能鼓勵孩子主動探索不同的故事、練習獨立翻閱書籍，並逐漸熟悉閱讀的樂趣。
如果時間允許，我們也會一起閱讀孩子們挑選的書籍，並討論故事內容。我會透過簡單的問題，引導孩子觀察書中的角色、圖片及故事情節，同時幫助他們增加詞彙量、提升閱讀理解能力，以及建立用英語表達想法的信心。

我們希望透過每週有趣且愉快的閱讀活動，讓閱讀成為孩子生活中的一部分，並從小培養長久的閱讀習慣與喜愛。

感謝各位家長撥空閱讀十一月份的課程介紹。
接下來又是一個充實又令人期待的月份，尤其是即將到來的戲劇演出！我非常期待看到孩子們練習台詞、學習歌曲，並逐漸建立在眾人面前表演的自信。相信每位孩子都能有很棒的表現！最重要的是，希望他們都能享受這段練習與演出的過程，玩得開心，留下美好的回憶！

祝大家一切順心，我們下個月再見！
Teacher Roy