



ESL Grade 3 & 4 Cheetah Class Newsletter

May 2026

Welcome to the Cheetah Class ESL Grade 3 and 4 monthly newsletter for May .

Cheetah class are getting familiar with one another and trying to be the best learners they can!

Core Material – Reading

Unit 3 set text 2 and 3.

Each story we study is carefully chosen to match the vocabulary focus of the week, introducing students to new and interesting words in a meaningful context. This helps students not only recognize the words but also understand how to use them in sentences. Throughout the reading process, we actively encourage students to ask questions, share their ideas, and participate in discussions. Student engagement is always supported and praised, helping to build confidence and a positive attitude toward learning.

Every Thursday, we hold a dedicated Q&A session where students have the opportunity to ask questions about the story and vocabulary. During this time, teachers also ask comprehension questions to check understanding and encourage students to think more deeply about what they have read. This interactive approach helps develop both speaking and listening skills while reinforcing key concepts from the lesson.

This month, we read a story called Anansi Learns a Lesson from our core material books. The story focuses on the idea of what makes animals different from one another, exploring their unique characteristics, abilities, and behaviors in an engaging and meaningful way.

Throughout the unit, we read the story multiple times to help students build familiarity, confidence, and a deeper understanding of the text. Repeated reading allowed students to

recognize key vocabulary, improve pronunciation, and develop greater fluency when reading aloud.

We also spent time learning and practicing all of the new vocabulary words from the story. Students were encouraged to use these words in sentences and discussions, helping them understand both the meaning and context of each word.

In addition, students answered a variety of comprehension questions about the text. These questions helped them think more carefully about the story, its characters, and its message. They showed good understanding and were able to share their ideas and opinions with increasing confidence.

Overall, this story provided a fun and engaging way for students to develop their reading, vocabulary, and comprehension skills while learning about differences in the animal world.

Grammar Unit 2 Week 4

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

In this month's grammar classes, we are focusing on a variety of important topics that will help students improve their sentence structure, writing accuracy, and overall understanding of English.

We begin with **combining sentences**, where students learn how to join two short sentences into one longer, clearer sentence. This helps make their writing more natural and interesting. They will practice using words such as and, but, and because to connect their ideas smoothly.

Next, we are learning about **subject nouns**, which are the main nouns in a sentence that tell us who or what the sentence is about. Students will practice identifying the subject in different sentences and understanding its role in sentence structure.

We will also study **predicate nouns**, which give more information about the subject and usually follow linking verbs such as is, are, was, and were. For example, in the sentence "She is a teacher," the word teacher is the predicate noun. This helps students better understand how sentences are formed and how ideas are connected.

Another important focus is on the use of **commas**. Students will learn how commas help to separate ideas, make sentences easier to read, and improve clarity. They will practice using commas in lists and in simple sentence structures.

We will also work on **proofreading**, where students learn how to carefully check their own writing. They will practice finding and correcting mistakes in spelling, punctuation, and grammar. This skill is very important for helping students become more independent and confident writers.

Finally, we will explore **homographs**, which are words that are spelled the same but have different meanings (and sometimes different pronunciations), such as “bat” (an animal) and “bat” (used in sports). Students will enjoy learning these through fun examples and activities, helping them understand how context changes meaning.

Through these lessons, students will continue to build strong grammar foundations, improve their writing skills, and gain confidence in using English in both spoken and written forms.

Google Slides Presentations

Our Google Slides activity gives students the opportunity to explore a different topic each month while developing their research, thinking, and presentation skills. Students will create their own interesting and informative presentations by answering questions, writing simple statements, and sharing information related to the topic. They will also be encouraged to add pictures, drawings, and graphics to make their slides colorful, creative, and visually engaging.

This activity helps students build confidence in using English, organizing their ideas, and speaking in front of others. It also supports the development of important skills such as creativity, digital literacy, and independent learning.

This month, our Google Slides topic is “**Different Kinds of Robots.**” This exciting theme allows students to explore the world of technology while developing their research, writing, and presentation skills.

Students will learn about the many different types of robots that exist in our world today. These may include robots used in factories, robots that help in hospitals, robots designed for space exploration, and even robots used in everyday life, such as cleaning or delivery robots. Through this topic, students will begin to understand how robots are designed for specific purposes and how they help people in different ways.

As part of the activity, students will create their own Google Slides presentation. They will research and write simple sentences about different robots, including what the robot is, what it does, and where it is used. They will also be encouraged to give their own opinions, such as which robot they like the most and why.

To make their presentations more engaging, students will add pictures, drawings, and creative designs to their slides. This helps them express their ideas visually while also making their work more interesting for their classmates.

Throughout the process, students will practice organizing their ideas, using clear and simple English, and speaking in front of others when they present their work. This activity not only builds confidence but also supports creativity, critical thinking, and digital skills. By the end of the project, students will have created a fun and informative presentation about robots and will have the opportunity to share their work with the class. This is a great way for students to learn about technology while developing their English skills in an interactive and enjoyable way.

This concludes the monthly newsletter for May.

Please feel free to ask should you have anything you would like to discuss with me, and please feel free to leave me a message in the weekly communication books. We would like the students to remember to charge iPads before class.

Thank you for reading,

Tr Simon



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歡迎來到獵豹班 ESL 三、四年級五月份月刊

獵豹班的同學們正逐漸熟悉彼此，也努力成為最好的學習者！

核心教材 - 閱讀

Unit 3 課文組合 2 與 3

我們所學習的每一篇故事，都是依照當週的詞彙重點精心挑選，讓學生能在有意義的情境中接觸新單字。這不僅幫助學生認識單字，也能理解如何在句子中使用。

在閱讀過程中，我們持續鼓勵學生提問、分享想法並參與討論。學生的參與度會被支持與肯定，幫助建立自信與正向的學習態度。

每週四，我們會安排固定的問答時間，讓學生針對故事內容與詞彙提出問題。老師也會透過理解性問題檢視學生的學習狀況，並引導他們更深入思考閱讀內容。這樣的互動方式有助於提升口說與聆聽能力，同時加強課堂重點。

本月我們閱讀了《Anansi Learns a Lesson》這篇故事。內容著重於探討動物之間的差異，包括牠們獨特的特徵、能力與行為，讓學生在有趣的情境中學習。

在本單元中，我們多次重複閱讀這篇故事，幫助學生建立熟悉度與理解力。透過反覆閱讀，學生能更容易記住關鍵詞彙、改善發音，並提升朗讀流暢度。

我們也花時間學習並練習故事中的新單字，鼓勵學生在句子與討論中使用，幫助他們理解單字的意義與使用情境。

此外，學生也回答了各類理解性問題，進一步思考故事內容、角色與寓意。他們展現出良好的理解能力，並能越來越有自信地分享自己的想法與意見。

整體而言，這篇故事以有趣且具吸引力的方式，幫助學生提升閱讀、詞彙與理解能力，同時學習動物世界中的差異。

文法

Unit 2 Week 4

課堂大部分時間用於閱讀核心教材，但也會安排部分時間進行文法練習，使用文法練習本完成相關作業。

文法課通常從任務說明與範例開始，接著由學生完成練習，老師提供協助與回饋。

作業長度不一，但多數課程會完成課本中的一頁內容，完成後可進一步進行下一頁練習。

本月文法課重點如下：

- 句子合併 (Combining Sentences)
學習將兩個簡單句合併成一個較完整、清楚句子，並使用 and、but、because 等連接詞，使表達更自然。
- 主詞名詞 (Subject Nouns)
學習句子中的主要名詞 (主詞)，了解句子在說「誰」或「什麼」。
- 補語名詞 (Predicate Nouns)
學習補充說明主詞的名詞，通常接在 is、are、was、were 等連綴動詞之後，例如：
“She is a teacher.” (teacher 為補語名詞)
- 逗號使用 (Commas)
學習如何使用逗號分隔資訊，使句子更清楚易讀，例如用於列表或簡單句型。
- 校對 (Proofreading)
練習檢查並修正拼字、標點與文法錯誤，培養寫作的獨立性與自信。
- 同形異義字 (Homographs)
學習拼字相同但意思不同的單字 (有時發音也不同)，例如 bat (蝙蝠) 與 bat (球棒)。

透過這些課程，學生將持續建立扎實的文法基礎，提升寫作能力，並增強英語表達的信心。

Google Slides 簡報

Google Slides 活動讓學生每月探索不同主題，同時培養研究、思考與簡報能力。學生需透過回答問題、撰寫簡單句子及整理資訊，完成自己的簡報，並加入圖片、插圖與設計，使內容更生動有趣。

此活動有助於提升學生的英語使用能力、組織能力與表達能力，同時培養創造力、數位素養與自主學習能力。

本月主題為：「不同種類的機器人」。學生將探索現今世界中各種機器人，例如：

- * 工廠用機器人
- * 醫療輔助機器人
- * 太空探索機器人
- * 日常生活中的清潔或配送機器人

透過這個主題，學生將了解機器人如何因應不同用途被設計，以及它們如何幫助人類。

學生將製作自己的簡報，介紹不同機器人，包括：

- * 機器人是什麼
- * 功能是什麼
- * 使用在哪裡

同時也會分享個人看法，例如最喜歡哪一種機器人及原因。

為了讓簡報更吸引人，學生會加入圖片、插畫與創意設計，提升作品的視覺效果。

在過程中，學生會練習整理想法、使用簡單清楚的英文，以及在同學面前發表。這不僅提升自信，也培養創造力、思考能力與數位技能。

完成後，學生將有機會向全班分享成果，這是一個結合科技與語言學習的有趣體驗。

結語

以上為五月份獵豹班月刊內容。

若您有任何問題或想進一步討論孩子的學習狀況，歡迎隨時與我聯繫，或於每週聯絡簿留言。

也請提醒學生上課前記得將 iPad 充滿電。

感謝您的閱讀與支持！

Simon 老師